

Summer Reading 2007-2008
English III Honors-10th Grade

Required Text: *To Kill a Mockingbird* by Harper Lee

Students will read Harper Lee's *To Kill a Mockingbird*, a tale of a lawyer and his family who struggle with racial conflict in a Southern town, in preparation for the first unit in the fall. Assessment (test and essay) will follow discussion of the novel. We should complete discussion and assessment within the first three weeks of school. It is suggested that students read the work late in the summer.

Choice Text One:

Students are required to read *one* of the following works. Students will be required to compose an in-class essay within the first week of school. Be prepared to address significant thematic issues. Identify a minimum of three passages that reflect upon theme. (Works have been chosen in an effort to touch upon a range of interests and are based upon popular choices in recent years; several are National Book Award winners. Selections are fiction and non-fiction. *Most have adult themes and situations. Parents, please assist in the selection process.*) Students are asked not to read a work they have previously read.

Maritime

In the Heart of the Sea: The Tragedy of the Whaleship Essex, Nathaniel Philbrick
Life of Pi Yann Martel

Western/Midwestern

Any of Cormac McCarthy's *The Border Trilogy* (*All the Pretty Horses*, *The Crossing*, *Cities of the Plain*)
Kent Haruf's *Plainsong* or *Eventide*

War/Historical

The Things They Carried, Tim O'Brien
Cold Mountain, Charles Frazier
Kite Runner Khaled Hosseini

Irish/ Irish-American

Frank McCourt's *Angela's Ashes*
Alice McDermott's *Charming Billy*

Holocaust

All But My Life by Gerda Weisman Klein
Survival in Auschwitz by Primo Levi

Books to be read during the year:

Julius Caesar – William Shakespeare

The Old Man and the Sea – Ernest Hemingway

Pride and Prejudice – Jane Austen

The Crucible – Arthur Miller

The Power and the Glory – Graham Greene

1984 – George Orwell

These will be purchased on the first day of school from the teacher or at the Used Book Sale.

If a student uses any sources other than the books themselves, the information must be correctly cited using the MLA format.