

Summer Reading Grading Check List for Oral Presentation of Books



Student _____

Date _____

Check List

Content

I used a strong attention-getting method. _____

I used facts and logical appeals. _____

I gave valuable information. _____

I stayed focused. _____

I was able to answer questions from the class.

Delivery

My voice varied in pitch. It was not monotone. _____

I used meaningful gestures. _____

I used notes sparingly. _____

I didn't hesitate or lose my place. _____

I didn't fidget, rock back and forth, or pace. _____

I maintained good eye-contact. _____

I spoke to the entire audience. _____
My pronunciation was clear and easy to understand.

My rate of speed was neither too fast nor too slow.

My volume was neither too loud nor too soft. _____

Organization

I organized ideas in a meaningful way. _____

My topic was stated clearly in the opening. _____

The body of the presentation contained support for
the main points. _____

Ideas flowed logically from one point to the next.

My presentation had a strong conclusion. _____

Presentation Aids

Presentation aids were used during the report. _____

The aids were easy to read and see. _____

There were no spelling or grammar errors on the
posters/etc. _____



FINAL GRADE _____