



Teacher Recommendation

Dear Parent: Complete the information requested in the spaces below and give this form to one of your child's current teachers as soon as possible. **This form must be mailed or FAXed by the teacher to Nansemond-Suffolk Academy by February 15.**

Applicant's Name	School's Name	
Teacher's Name	Subject Taught	Grade
School Address		Phone Number

Dear Teacher: Nansemond-Suffolk Academy is a coeducational, college preparatory day school for students in preschool through grade 12. NSA provides an academically enriched, nurturing environment, and promotes the intellectual, emotional, physical, and social growth of children. Your completion of this evaluation is extremely helpful. It is important to all of us that this student's next school placement be an appropriate one for both the student and the family. Your observations on academic performance are important to us. Please know that the professional comments you share are held in **STRICTEST CONFIDENCE**, and do not become a part of the student's permanent record. We thank you in advance for the help your comments will provide.

Please respond to the following by circling the appropriate words.

Applicant Information

<p>1. <i>Study Habits:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Puts forth best effort</td></tr> <tr><td>Works effectively</td></tr> <tr><td>Works ineffectively</td></tr> <tr><td>Not interested</td></tr> </table>	Puts forth best effort	Works effectively	Works ineffectively	Not interested	<p>2. <i>Class Preparation</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Always has books and materials</td></tr> <tr><td>Usually has books and materials</td></tr> <tr><td>Seldom has books and materials</td></tr> <tr><td>Never has books and materials</td></tr> </table>	Always has books and materials	Usually has books and materials	Seldom has books and materials	Never has books and materials		
Puts forth best effort											
Works effectively											
Works ineffectively											
Not interested											
Always has books and materials											
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Seldom has books and materials											
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<p>3. <i>Self Control</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Always uses self control</td></tr> <tr><td>Uses self control most of the time</td></tr> <tr><td>Occasionally uses self control</td></tr> <tr><td>Rarely uses self control</td></tr> </table>	Always uses self control	Uses self control most of the time	Occasionally uses self control	Rarely uses self control	<p>4. <i>Performance Level</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Accelerated</td></tr> <tr><td>Above average</td></tr> <tr><td>Average</td></tr> <tr><td>Slow learner</td></tr> </table>	Accelerated	Above average	Average	Slow learner		
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Accelerated											
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<p>5. <i>Attitude</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Cooperative</td> <td>Negative</td> </tr> <tr> <td>Ambitious</td> <td>Antagonistic</td> </tr> <tr> <td>Cheerful</td> <td>Selfish</td> </tr> </table>	Cooperative	Negative	Ambitious	Antagonistic	Cheerful	Selfish	<p>6. <i>Integrity</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Highly developed</td></tr> <tr><td>Trustworthy</td></tr> <tr><td>Usually trustworthy</td></tr> <tr><td>Questionable</td></tr> </table>	Highly developed	Trustworthy	Usually trustworthy	Questionable
Cooperative	Negative										
Ambitious	Antagonistic										
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<p>7. <i>Consideration of Others</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Extremely thoughtful</td></tr> <tr><td>Considerate</td></tr> <tr><td>Usually Considerate</td></tr> <tr><td>Rarely Considerate</td></tr> </table>	Extremely thoughtful	Considerate	Usually Considerate	Rarely Considerate	<p>8. <i>Student's Status Among Peers</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Respected</td> <td>Disliked</td> </tr> <tr> <td>Liked</td> <td>Ignored</td> </tr> <tr><td>Tolerated</td></tr> </table>	Respected	Disliked	Liked	Ignored	Tolerated	
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9.	<i>Response To Authority</i>
	Cooperative
	Submissive
	Manipulative
	Defiant

10	<i>Attendance</i>
	Good
	Fair
	Poor

Do you believe the student is working up to his/her abilities?

Does the student have any habits or behaviors that inhibit performance?

Has the student ever been referred or evaluated for ADD, ADHD, or any learning disability?

Would you recommend this student for Nansemond-Suffolk Academy?

Family Information

1.	<i>Communication With School</i>
	Always
	Usually
	Sometimes
	Never

2.	<i>Attendance at School Functions</i>
	Always
	Usually
	Sometimes
	Never

3.	<i>Cooperation With School Rules</i>
	Always
	Usually
	Sometimes
	Never

4.	<i>Cooperation With Faculty / Administration</i>
	Always
	Usually
	Sometimes
	Never

5.	<i>Participation in Child's Education</i>
	Appropriately Involved
	Sometimes involved
	Overly Involved
	Rarely Involved

6.	<i>Parent Expectations for Student</i>
	Realistic
	Unrealistic
	Unknown
	Other

Comments about this student's family:

Please return this form no later than FEBRUARY 15 directly to:

**Office of Admissions
Nansemond-Suffolk Academy
3373 Pruden Blvd.
Suffolk, Virginia 23434
FAX 757-934-1830**